

ÁMBITO DE:

□ LA COMUNICACIÓN INGLÉS

**TAREA DEL MÓDULO 2.
BLOQUE 5 y 6**

ALUMNO _____

FECHA ENTREGA_20-12-2016

INSTRUCCIONES:

LAS TAREAS SE DEBEN IMPRIMIR Y COMPLETAR A MANO CON BOLÍGRAFO AZUL O NEGRO. NO SE ADMITIRÁN TAREAS EFECTUADAS A ORDENADOR, NI ENVIADAS POR MEDIOS INFORMÁTICOS CON EL OBJETO DE PRACTICAR LA ORTOGRAFÍA EN INGLÉS Y SER CUSTODIADAS POSTERIORMENTE. SERÁN ENTREGADAS A LA PROFESORA DE INGLÉS EN EL CEPA DE SESEÑA HASTA LA FECHA TOPE Y SE FIRMARÁ SU RECEPCIÓN EN UN REGISTRO DE TAREAS ENTREGADAS. DEBEN PERTENECER A UN MÓDULO EN LOS QUE EL ALUMNO ESTÉ MATRICULADO

1. PON LOS VERBOS ENTRE PARÉNTESIS EN PRESENTE SIMPLE PARA COMPLETAR LAS ORACIONES.

1. My father.....(read) the newspaper every day.
2. Students in my school(not have) computers in their classrooms.
3. Ana.....(play) chess professionally.
4.you often.....(visit) your grandparents?
5.the house.....(belong) to your friends?

2. ORDER THE WORDS TO MAKE CORRECT SENTENCES. Cuida la colocación de los adverbios de frecuencia.

1. sometimes/do/you/forget/homework/your/?
2. hungry/is/she/always.
3. don't/they/usually/come / on Fridays.
4. he/does/often/help/with the housework?
5. is/Peter/never/home/at/ on Saturday morning.

3. ESCRIBE ORACIONES COMPLETAS USANDO EL VERBO "LIKE".

1. Students/holidays.
2. People/war.
3. Dogs/bones.
4. Children/books?
5. Young people /sport?

4. COMPLETA LAS ORACIONES CON SOME O ANY SEGÚN CORRESPONDA EN CADA CASO.

1. There are.....apples in the fridge.
2. There isn't.....milk left.
3. There aren't.....eggs to cook.
4. Is there.....rice to make a paella?

5. Are there.....supplies for the winter?

5. HAZ PREGUNTAS CON HOW MUCH Y HOW MANY.

1.pasta do we need?
2.chickens have you got at home?
3.money do we need to go to the cinema?
4.time does it take to you to go to work?
5.times do you want me to do this?

6. COMPLETA LAS ORACIONES CON EL PRESENTE CONTINUO.

1. The boy.....(watch) TV now.
2. They.....(make) dinner at the moment.
3.he.....(study) French this year?
4.you.....(go) home tonight?
5. I.....(prepare) exams for the students.

7. CHOOSE THE CORRECT OPTION.

1. My friends.....always there for me.
a)do b)is c)are
2. Elisabeth.....very fast.
a)drives b)driving c)drive
3. We are.....them.
a)help b)helping c)helps
4. They.....in a restaurant every day.
a)eating b)eat c)eats
5. I.....leaving soon.
a) am b) is c) are

8.ESCRIBE CON LETRA LAS SIGUIENTES HORAS

a)18:25

b)06:15

c)15:30

d)17:45

e)20:00

f)10:40

g)13:55

9. UTILIZA LA PREPOSICIÓN DE TIEMPO CORRECTA AT, IN, ON.

1. We can meet.....the weekend.
2. Twin Towers fell down.....September, 21st 2001.
3. My birthday is.....June.
- 4.....1996 my brother got married.
5. I want to have a big party.....Christmas day.
- 6.....summer it's always sunny.
7. Classes start.....9:00.....the morning.
8. We always have a hot chocolate.....night.
9. Please, don't forget to be ready.....time.
- 10.....the next years, we will see an important technology impact.

10. TRADUCE ESTAS ORDENES Y SUGERENCIAS EN INGLÉS.

1. ¡Ven aquí!
2. ¡No mientas!
3. Paremos aquí.
4. ¡No te olvides del cumpleaños de Ana!

11. HAZ ORACIONES COMPARATIVAS Y SUPERLATIVAS.

1. Ana/Young/Peter.
.....
2. A cathedral/ big/a church.
.....
3. Alan/intelligent/in the class.
.....
4. Titanic/boring/Batman.
.....
5. This car/expensive/in the world.
.....

12. UTILIZA LAS PREPOSICIONES DE LUGAR ADECUADAS. (on, between, in, in front of, over, next to, behind, etc...).

1. The oven is.....the fridge and the washing machine.
2. I have a carpet.....my bed.
3. Put the armchair.....of the fireplace.
4. The lamp is.....the dining table.
5. I always have plenty of books.....my shelves.
6. Sit down.....the sofá and listen.
7. I found my new glasses.....the bathroom cabinet.

READING – LECTURA . Lee el texto y contesta las preguntas a continuación.

Do you ever go on school trips? Students in the UK do. Teachers in the UK like their students to learn by seeing and doing, so they take the students on trips to museums and activity centres. The history teacher sometimes gives students information about a place and then takes the students on a trip to that place. Students sometimes go on a trip to see the animals and plants from their biology lessons. Learning by seeing and doing is always interesting. It's a great change from sitting in a classroom and reading a book. Of course, a trip can be great fun, too.

Tick the best title (Señala el mejor título para el texto)

- Seeing and Doing in the Classroom
- History Museums
- School Trips Help You Learn

Tick the sentences T (true) or F (false).

- | | T | F |
|--|--------------------------|--------------------------|
| 1. Students in the UK go on school trips. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The trips are only for fun. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The trips help the students with their school subjects. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Students in the UK study about plants in biology lessons. | <input type="checkbox"/> | <input type="checkbox"/> |